

Picture Book Analysis

People in group _____

Title of Picture Book _____

Author _____

DIRECTIONS:

Select one person in your group to be a DIRECTOR, one to be a RECORDER, and one or two to be a PRESENTER(S).

DIRECTOR= keeps group on track, makes sure members follow directions

RECORDER= writes group's responses on paper in complete sentences

PRESENTER(S)= shares group's findings

- A. Read your book together (orally, silently, taking turns- your choice)
- B. Answer the analysis questions below on a separate sheet of paper.
- C. Plan a way to share your findings with the whole class.

QUESTIONS:

1. What is the author's purpose in writing this book? Why do you think this?
2. For what age do you think this book is intended? Why do you think this?
3. Discuss the writing style. Is it merely words and phrases or are there sentences and paragraphs? Why is it like this? This may relate to question #2.
4. Discuss the illustrations. Are they more important than the words or less important? Again this may relate to #2.
5. What is your overall impression of the book?
6. What did you like about this book? Explain why you liked this.
7. What did you dislike about the book? Explain why you disliked this.
8. If you could change one thing about the book, what would you change? Why?
9. How is this book like " _____ "?
10. How is this book different than " _____ "?

SCORING:

5= Group worked successfully, remaining on task at all times. All directions were completed correctly. Work is neat and written in correct English. Presentation was informative and kept the class's interest.

4= Group worked successfully, remaining on task most of the time. Most directions were completed correctly. Work is neat and mainly written in correct English. Presentation was informative and held the class's interest most of the time.

3= Group worked in a mediocre manner, getting off task or not cooperating at times. Some directions were not completed properly. Work is of an average nature with some of it not written in correct English. Presentation was somewhat informative but did not hold the class's interest.

2= Group failed to work successfully, lacking cooperation or on task behavior. Most directions were not followed. Work is not neat or not written in correct English. Presentation lacked information or failed to hold the class's interest.

1= Group was unsuccessful, failing to work cooperatively or on task. Directions were not followed. Work is not neat and not written in correct English. Presentation was not informative and failed to hold class's interest.

0= No attempt to work together. No attempt to follow directions. Work incomplete or not attempted. Presentation not completed.